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Rich in theoretical models and empirical data, the International Handbook of Metacognition and Learning Technologies synthesizes current research on this critical topic. This interdisciplinary reference delves deeply into component processes of self-regulated learning (SRL), examining theories and models of metacognition, empirical issues in the study of SRL, and the expanding role of educational technologies in helping students learn.

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Not surprisingly, these analytical learning processes--metacognitive processes--have become an important focus of study as new learning technologies are assessed for effectiveness in this area.Rich in theoretical models and empirical data, the International Handbook of Metacognition and Learning Technologies synthesizes current research on this critical topic.

### International Handbook of Metacognition and Learning ...

This international handbook is the first compendium focused specifically on cutting-edge interdisciplinary research on metacognition and learning technologies. It presents current interdisciplinary research from the cognitive, educational, and computational sciences on learning with educational technologies.

### Metacognition and Learning Technologies: An Overview of ...

comprehension. Metacognition is a relatively new frontier in education in general and in STEM education in particular. This book attempts to fuse cognition, meta-cognition, and culture to enhance STEM education. As this book involves authors from diverse backgrounds, different countries and continents, representing a pleth-

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Metacognition. Metacognition is broadly defined as "any knowledge or cognitive activity that takes as its object, or regulates, any aspect of any cognitive enterprise" (Flavell, 1992, p. 114). From: The International Handbook on Innovation, 2003. Related terms: Psychopathology; Social Cognition; Dementia Praecox; Psychotherapy; Perception; Negative Syndrome

### Metacognition - an overview | ScienceDirect Topics

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Metacognition and learning technologies: An overview of the current interdisciplinary research. In R. Azevedo & V. Aleven (Eds.), International handbook of metacognition and learning technologies (pp. 1-16).

### ROGER AZEVEDO PH.D. Professor University of Central ...

The International Handbook of Metacognition and Learning Technologies. Dunlosky, J., & \*Ariel, R. (2011). Self-regulated learning and the allocation of study time. B. Ross (Ed.), Psychology of Learning and Motivation, 54 (pp. 101-138). Dunlosky, J., \*Bottiroli, S., & \*Hartwig, M. (2009).

### Overviews, Methods and Musings | Metacognition & Education ...

Metacognition concerns the descriptive knowledge of, and the operational control over one's cognitive processes. Together, these two components of metacognition constitute a student's repertoire of metacognitive self-instructions for the regulation of cognitive performance.

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